



1600 River Rd.
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 Academic Coordinator: Tara Brown
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School

Grace Preparatory Academy of New Braunfels is a private Christian school serving approximately 200 students in grades 6-12. The school opened in the fall of 2009 and graduated its first senior class that same year. Our first four-year students graduated in May 2013. We are located at 1600 River Rd. in New Braunfels, Texas. We received our accreditation through the National Association of Private Schools in September 2013.

Curriculum

Our academic program is organized on a rotating block schedule with students attending up to five classes per day. Classes are yearlong, with the exception of government, economics, and speech. We offer 2 AP, 2 Pre-AP and 14 honors level courses. AP courses are offered in English Literature and Composition and English Language and Composition. Pre-AP courses are offered in English I and English II. Honors courses are in Latin I, Latin II, Latin III, Spanish III, Art III, Art IV, Vocal Ensemble, Forensic Science, Anatomy and Physiology, Biology, Chemistry, Physics, Pre-calculus, and Calculus.

Grade Point Average Calculation

A student's Un-weighted Grade Point Average (UGPA) is computed on a 4.0 scale based on the number grades 0-100. All subjects taken for high school credit are included in the computation.

Rank

With the exception of a Valedictorian and Salutatorian, Grace Preparatory Academy of New Braunfels is a non-ranking school. We consider a cumulative un-weighted grade point average (UGPA) of 3.9 to qualify a student for graduation in the "top ten percent." Additionally, we consider a cumulative UGPA of 3.6 to qualify a student for graduation in the "top twenty-five percent."

Graduation Requirements

Grading Scale for Classes

Letter	Un-weighted		Weighted			
	Numerical	UGPA	Standard	Honors	Pre-AP	AP
A+	98	4.0	4.2	4.5	4.7	5.2
A	94	4.0	4.1	4.4	4.6	5.1
A-	90	4.0	4.0	4.3	4.5	5.0
B+	88	3.0	3.7	4.0	4.2	4.7
B	84	3.0	3.5	3.8	4.0	4.5
B-	80	3.0	3.0	3.3	3.5	4.0
C+	78	2.0	2.7	3.0	3.2	3.7
C	74	2.0	2.5	2.8	3.0	3.5
C-	70	2.0	2.0	2.3	2.5	3.0
D+	68	1.0	1.7	2.0	2.2	2.7
D	64	1.0	1.5	1.8	2.0	2.5
D-	60	1.0	1.0	1.3	1.5	2.0
F	0	0.0	0.9	0.0	0.0	0.0

Grace Preparatory Academy's minimum graduation requirements exceed the Foundation High School Program diploma requirements for Texas public schools as specified by the Texas Education Agency (TEA) and the Texas State Board of Education (Texas SBOE) as found at <http://tea.texas.gov/academics/graduation-information/house-bill-5-foundation-high-school-program> established by House Bill 5, 83rd Texas Legislature, Regular Session, 2013. We offer endorsements in Arts and Humanities, Multidisciplinary Studies, STEM, and Religious Studies. In addition, Grace Preparatory Academy students may qualify for a Performance Enhancement of Grace Preparatory Academy Academic Honors Achievement with the successful completion of Algebra II and Pre-calculus, three years of the same Language Other Than English (LOTE), nine weighted courses and an Endorsement in at least one area. Our current LOTE courses are Latin and Spanish.

Post High School Placement

83% matriculated to a 4-year college

14% matriculated to a 2-year institution 3% selected work, military service, or technical instruction

College Acceptances for Graduates from Grace Preparatory Academy

Abilene Christian University - Texas	Oral Roberts University - Oklahoma
Auburn University - Alabama	Pepperdine University - California
Austin Concordia University - Texas	San Diego Christian College - California
Baylor University - Texas	Southwestern Assemblies of God University - TX
Belmont University - Tennessee	St. Mary's University - Texas
Berklee College of Music - Massachusetts	Texas A & M University – College Station, Texas
BIOLA University - California	Texas A & M University – Corpus Christi, Texas
Concordia University - Texas	Texas Lutheran University
Embry-Riddle University - Arizona	Texas Tech University
Dallas Baptist University - Texas	Trinity College - Connecticut
Hardin Simmons University - Texas	The George Washington University – Wash. DC
Howard Payne University - Texas	The King's College - New York
LeTourneau University - Texas	Trinity University - Texas
Liberty University - Virginia	University of Arkansas
Lipscomb University - Tennessee	University of Evansville - Indiana
Marymount University - Virginia	University of Mary Hardin-Baylor - Texas
McLennan College - Texas	University of San Diego - California
Missouri Valley College - Missouri	University of Texas San Antonio - Texas
New Mexico Institute of Mining and Technology	

State of Texas College Readiness Standards, The State of Texas Uniform Admission Policy, and Texas Education Code (TEC) 51.803 - 51.808 requires all first-time undergraduates seeking admission at a public Texas four-year institution to meet one of the following college readiness standards: 1. Successfully complete the Foundation High School Program or a curriculum equivalent in content and rigor (satisfied by a Grace Preparatory Academy education) or 2. Satisfy ACT's College Readiness Benchmarks (English-18, Reading-22, Mathematics-22, and Science-23) on the ACT assessment, or 3. Earn at least a 12th grade SAT College Benchmark of 480 in Reading/Writing and 530 in Math.

Under Texas Education Code (TEC) 51.807, the high school is identified as the certifying authority regarding a student's successful completion of the Foundation High School Programs or a curriculum equivalent. The student seeking admission to a university program will have successfully met the readiness standard by completing the Foundation High School Program as specified by the TEA and the Texas SBOE by the end of his or her senior year. * *Texas Education Code 51.9241(2) (b) Because the State of Texas considers successful completion of a nontraditional [non-accredited private school or home school] secondary education to be equivalent to graduation from a public high school, an institution of higher education must treat an applicant for admission to the institution as an undergraduate student who presents evidence that the person has successfully completed a nontraditional secondary education according to the same general standards as other applicants for undergraduate admission who have graduated from a public high school.