

GRACE

PREPARATORY ACADEMY

of NEW BRAUNFELS



HIGH SCHOOL COURSE CATALOG

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ENGLISH LANGUAGE ARTS

Pre-AP English I

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th or 10th Grade

PREREQUISITE(S): None

Pre-AP English I and II are designed to be taken by freshmen and sophomores in either order. This course satisfies a mandatory English credit for graduation.

Scope and sequence: Students engage in a comprehensive study of English, working in both individual and collaborative settings. Reading and writing practice involves analysis of various genres of literature. Students develop their communication skills in written and verbal form. Through extensive practice in writing and discussion, students hone the skills of writing clearly and communicating effectively. In preparation for the rigors of AP English, students will analyze various texts in close reading assignments in order to learn to draw inferences and become more adept at understanding and responding to complex literature.

Pre-AP English II

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th or 10th Grade

PREREQUISITE(S): None

Pre-AP English I and II are designed to be taken by freshmen and sophomores in either order. This course satisfies a mandatory English credit for graduation.

Scope and sequence: Students engage in a comprehensive study of English, working in both individual and collaborative settings. Reading and writing practice involves analysis of various genres of literature. Students develop their communication skills in written and verbal form. Through extensive practice in writing and discussion, students hone the skills of writing clearly and communicating effectively. In preparation for the rigors of AP English, students will analyze various texts in close reading assignments in order to learn to draw inferences and become more adept at understanding and responding to complex literature.

AP English III -- English Literature and Composition

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th Grade

PREREQUISITE(S): Pre-AP English I and II

This course satisfies a mandatory English credit for graduation.

Scope and sequence: Students in this course, approved by the College Board, analyze and discuss literary works from a variety of genres, including drama, poetry, short stories, novels, and essays, with special emphasis on American and British literature. Supplemental outside reading is required during each nine-week grading period. Students review grammar, usage, and mechanics principles for the purpose of improving composition skills and reading comprehension. Composition skills focus on improving paragraph and essay construction. Discussion focuses on close reading strategies, rhetorical strategies, global critical analysis, and development of personal voice in order to fully prepare for the AP exam, college application essays, and the language sections of the SAT.

English III -- American Literature and Composition

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): Pre-AP English I and II

This course is designed to be taken by juniors or seniors who prefer to take an on-level course, rather than an Advanced Placement English course. It satisfies a mandatory English credit for graduation in place of either AP Literature and Composition or AP English Language and Composition. This class is part of a two-year cycle with C.S. Lewis Survey. These two classes may be taken in either order. Each course satisfies a mandatory English credit for graduation.

Scope and sequence: This survey course with composition is designed to expose students to some of the more notable and important American texts written between the earliest days of the colonists to the beginning of the 20th century. While looking at small samplings from a wide array of texts and authors spanning almost three centuries, we will consequently be exposed to the *story* of the beginnings of America. These narratives combine to create a succinct story of the various people, places, and events that created this place we now know as the United States of America. As we investigate the story of early America as told through these narratives, we will consider the following questions: Who is telling the story? When? To whom? What purpose does each particular narrative play in the creation of the American ideal? And finally, as 21st century readers, how do we respond to these stories verbally and in writing? Students in this course will focus on the grammar, usage, and mechanics of good writing and the literary elements authors use to create their stories.

AP English IV -- English Language and Composition

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 12th Grade

PREREQUISITE(S): AP English III

This course satisfies a mandatory English credit for graduation.

Scope and sequence: This AP English Language and Composition Course approved by the College Board emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication. Students will review grammar, usage, and mechanics principles for the purpose of improving essay construction, especially within timed guidelines, in an effort to fully prepare for college writing across the disciplines. Emphasis in discussions and compositions is on rhetorical strategies as found during close reading analysis and global critical analysis. Through the in-depth study of various genres of literature and patterns of composition, this course is designed to assist students in becoming skilled readers, critical thinkers, and competent writers.

English IV -- C.S. Lewis Survey with Composition

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): Pre-AP English I and II

This course is designed to be taken by juniors or seniors who prefer to take an on-level course, rather than an Advanced Placement English course. It satisfies a mandatory English credit for graduation in place of either AP Literature and Composition or AP English Language and

Composition. This class is part of a two-year cycle with C.S. Lewis Survey. These two classes may be taken in either order. Each course satisfies a mandatory English credit for graduation.

Scope and sequence: This survey course with composition is designed to expose students to one of the 20th Century's most influential writers, C.S. Lewis, through the study of his life and influences, his works, themes, and thought. Attention will be given to the various literary genres within which Lewis wrote. While looking at samplings of Lewis's writings, students will become acquainted with Lewis's literary canon and his contribution to literature, theology, and philosophy. Students will be encouraged to create habits of thought through reading and reflection. The goal is to find relevance in Lewis's writings and to discover how we might respond to them. Students in this course will focus on the grammar, usage, and mechanics of good writing and the literary elements Lewis uses to create his stories.

MATHEMATICS

Algebra I

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 8th or 9th Grade
PREREQUISITE(S): C or better in Pre-Algebra, or teacher recommendation to transition from 7th grade math to Algebra I

This course satisfies a mandatory mathematics credit for graduation.

Scope and sequence: This course is a study of the language, concepts, and techniques of algebra. It prepares students to approach and solve problems following a logical succession of steps. This course introduces basic algebraic skills including relations, functions, graphing, radicals, factoring polynomials, rationals, probability, statistics and quadratic equations.

Geometry

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): C or better in Algebra I

This course satisfies a mandatory mathematics credit for graduation. Arts & Humanities endorsement may take a math models course. Note: GPA-NB does not currently offer math models.

Scope and sequence: A comprehensive course featuring coverage of geometric terms and processes, logic and problem solving, this course includes topics such as parallel lines and planes, congruent triangles, inequalities and quadrilaterals. Various forms of proofs are studied. Emphasis is placed upon reasoning and problem-solving skills gained through study of similarity, areas, volumes, circles, and coordinate geometry.

Algebra II

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): C or better in Algebra I

This course satisfies a mandatory mathematics credit for graduation.

Scope and sequence: This class expands on the topics of Algebra I and provides further development of the concept of a function. The topics that will be covered include: relations, equations, inequalities, conic sections, polynomials, rational expressions, logarithmic and exponential functions, sequences and series, and counting principles and probability.

Precalculus (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th grade and up
PREREQUISITE(S): B or better in Algebra II and Geometry

Students may take this course or statistics as their fourth core math course for graduation.

Scope and sequence: Course topics include algebra, advanced trigonometry, and analytic geometry of two and three dimensions. Students experience a thorough analysis of all elementary functions and curve-sketching. Selected discrete mathematics topics include normal probability distributions and non-linear regression; hypothesis testing and practice with proofs, such as

mathematical induction are included. Experience with graphing calculators is incorporated. All students planning to attend college in a major branch of science, engineering, medicine, or business should take this course before graduation.

Statistics

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): C or better in Algebra II

Students may take this course or precalculus as their fourth core math course for graduation.

NOTE: Statistics is not offered in 2020-21.

Scope and sequence: This algebra-based statistics course is designed to give high school students a good grasp of how data is collected, organized and interpreted. The course emphasizes practical data analysis and functions as an introduction for students headed toward business or science. Topics covered are: 1) collecting data, 2) descriptive statistics, 3) probability and sampling distributions, and 4) interference. Students will examine and understand the rules of probability, distributions, measures of central tendency and variability, sampling techniques, confidence intervals, hypothesis testing, correlation, and regression analysis.

Calculus (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): B or better in Precalculus

Calculus is not a mandatory math for graduation, but may serve as a fifth math credit.

Scope and sequence: Students will review and extend their knowledge of algebra, geometry, and trigonometry. Additionally, students study differentiation, integration, and other calculus topics, with an emphasis on business applications. They will gain proficiency using the TI-84 (or more advanced) Graphing Calculator. The main focus is to provide a solid background in material and mathematical skills necessary for college-level business calculus.

SCIENCE

Biology (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up

PREREQUISITE(S): None

This course satisfies a mandatory science credit for graduation.

Scope and sequence: Students in this laboratory-based class will examine such disciplines as genetics, microbiology, biotechnology, and the theory of evolution within the framework that life is God's most marvelous and complex creation. Students will gain knowledge of scientific method, classification, cell structure and function, cell reproduction, DNA, RNA, and protein synthesis. They will understand the subject from a Biblical perspective, as God created it and as man has learned of it. Lab work will allow students to gain an understanding of scientific processes and the evaluation of data in order to prepare for the study of biology at the college level.

Chemistry (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th Grade and up

PREREQUISITE(S): C or better in Algebra I

This course satisfies a mandatory science credit for graduation. Students in the diploma pathway for an Arts and Humanities endorsement or Biblical Studies endorsement may take Integrated Physics & Chemistry (IPC) instead of this course. Note: GPA-NB does not currently offer IPC.

Scope and sequence: The purpose of this laboratory-based class is to provide the student with a foundational knowledge of chemistry, an appreciation of its many benefits to mankind, and a better understanding of the precision and design of the physical world that God created. Topics include measurement, atomic theory, periodic trends, molecular geometry, stoichiometry, solutions, and thermodynamics.

Anatomy & Physiology (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): Biology and Chemistry. With teacher approval, students may take A&P concurrently with Chemistry.

Students may take this course as their third or fourth mandatory science credit for graduation.

Scope and sequence: This course covers the basics of human anatomy and physiology including anatomical terminology, basic biochemistry, cells and tissues, and the skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. It prepares students for further study of anatomy & physiology at the college level.

Forensics (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): Biology, Chemistry, and Geometry; Algebra II completed (preferred) or taken concurrently with Forensics.

Students may take this course as their third or fourth mandatory science credit for graduation.

Note: Mature course content.

Scope and sequence: This science course offers a truly experiential approach that engages students in active learning and emphasizes the application of integrated science. Student materials combine math, chemistry, biology, physics, and earth science content aligned with the National Science Education Standards. Students will study different types of evidence and the techniques that are used in today's crime-scene investigations. They will learn about the vast array of jobs that are involved in the criminal justice department. Topics will include: historical development of forensic science, trace evidence (hair, fibers, soil, pollen, and glass), fingerprinting, DNA, handwriting

Physics I (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 12th Grade

PREREQUISITE(S): C or better in Algebra II and Geometry; understanding of basic trigonometry. Requires instructor approval to be taken concurrently with Algebra II.

Students may take this course as their fourth mandatory science credit for graduation.

Scope and sequence: The purpose of this laboratory-based class is to provide the student with an introductory knowledge of physics, an understanding of the ongoing scientific conversation of mankind, and a better understanding of the fundamental forces that God designed for the universe. It emphasizes problem solving using vector analysis and is designed for the student who has completed Algebra II and understands basic trigonometry. Topics include: 1) Newtonian mechanics, 2) work, energy, and power, 3) mechanical waves, 4) electricity and magnetism, 5) uniform circular motion and gravity, 6) momentum, and 7) optics. All students planning to attend college in a major branch of science, engineering, or medicine should take this course.

SOCIAL STUDIES

World Geography

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade; open to 10th+
PREREQUISITE(S): None

This course satisfies a mandatory social studies credit for graduation.

Scope and sequence: Students in this course will gain a fascinating view of the world, enlivened by a meticulous presentation that focuses on the development of geographic literacy. Every region is studied in three parts: physical geography, cultural geography, and current events.

U.S. History

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th or 11th Grade
PREREQUISITE(S): None

This class is part of a two-year cycle with World History. These two classes may be taken in either order. Each course satisfies a mandatory social studies credit for graduation.

Scope and sequence: This course recounts the story of our nation's history from its discovery and colonization up to the present day. Special attention is given to God's providence and America's Christian heritage.

World History

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th or 11th Grade
PREREQUISITE(S): None

This class is part of a two-year cycle with U.S. History. These two classes may be taken in either order. Each course satisfies a mandatory social studies credit for graduation.

Scope and sequence: The first nine-weeks of this study will be a review of ancient history through the Age of Exploration. After the nine-week review, a comprehensive examination of world history will begin with the Age of Reason and proceed till students are brought up to date with the most current events related to world history. Current events will be utilized throughout this study, comparing and contrasting historical events/politics/conflicts with today's international issues/crises that affect our lives.

Government

CREDITS: 0.5 TERM: Half Year GRADE PLACEMENT: 12th Grade
PREREQUISITE(S): None

This one-semester course satisfies the mandatory government credit and is paired with the economics course offered in the spring.

Scope and sequence: This course provides students with a foundational understanding of government, supplying insight into the nature and purpose of government, a study of the U.S. Constitution, and how the government functions on a federal, state, and local level. There will be great emphasis on the Original Intent doctrine in the interpretation of the Constitution and U.S. law. The students will be challenged to elevate their awareness of current political and

international issues, as well as being encouraged to become active participants in the political process.

Economics

CREDITS: 0.5 TERM: Half Year GRADE PLACEMENT: 12th Grade

PREREQUISITE(S): None

This one-semester course satisfies the mandatory economics credit and is paired with the government course offered in the fall.

Scope and sequence: In this course students will study the basic concepts of Economics including (but not limited to) Macroeconomics, GDP, Supply and Demand, Specialization, and the Federal Reserve. Students will also complete the Dave Ramsey Foundations in Personal Finance course, during which they will learn how to budget, save for large purchases, invest, purchase insurance, save for college, and give generously.

FOREIGN LANGUAGE

Latin I (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up

PREREQUISITE(S): None

This course satisfies a mandatory foreign language credit for graduation.

Scope and sequence: This course introduces students to the Latin language. Students in Latin I will gain a solid grasp of the present and perfect systems of the first two verb conjugations, the five noun declensions, first and second declension adjectives, and approximately 200 vocabulary words.

Latin II (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th Grade and up

PREREQUISITE(S): Latin I

This course satisfies a mandatory foreign language credit for graduation.

Scope and sequence: Continuing in Henle *Latin I*, this course reviews the concepts of Latin I and introduces more complex grammar structure. Students in Latin II will have a solid grasp of the verb paradigms for all four conjugations in the present and perfect systems—active and passive, indicative and subjunctive—the five noun declensions, adjectives in three declensions, personal pronouns, prepositions, and approximately 250 additional vocabulary words.

Latin III (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade

PREREQUISITE(S): Latin II

This course is not mandatory for graduation, but is required for a Grace Preparatory Academy Distinguish Honors designation.

Scope and sequence: This course begins with an extensive review of the concepts of Latin I and II. Students continue by learning additional grammar concepts and an additional 500-600 vocabulary words with an emphasis on the translation of complex passages, including the passion of Jesus Christ from the Gospel of John.

Spanish I

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up

PREREQUISITE(S): None

This course satisfies a mandatory foreign language credit for graduation.

Scope and sequence: This course introduces students to the Spanish language and culture through the Natural Approach, which helps them understand Spanish through a variety of interactive, communicative activities.

Spanish II

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th Grade and up
PREREQUISITE(S): Spanish I

This course satisfies a mandatory foreign language credit for graduation.

Scope and sequence: This course reinforces what students learned in Spanish I and begins to increase the known vocabulary and introduces more complex grammar structure, creating an appreciation for Spanish culture around the world.

Spanish III (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 11th or 12th Grade
PREREQUISITE(S): Spanish II

This course is not mandatory for graduation, but is required for a Grace Preparatory Academy Distinguish Honors designation.

Scope and sequence: This course begins with an extensive review of Spanish I and II. Students continue to enhance their learning of Spanish through conversation, translation, and further study of grammar and vocabulary.

ELECTIVES

Art I

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up

PREREQUISITE(S): None

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: Art I is an introductory course that helps students to understand the visual world around them. It provides a broad exposure to the visual arts through a variety of experiences. This course lays the basic foundation for learning art processes and procedures in the studio through drawing, painting, printmaking, sculpture, ceramics, textiles, etc. Students will be given the opportunity to become fluent in art vocabulary, improve visual perception, and build creative and critical thinking skills. Students will learn to identify and describe the elements of art and the principles of design in order to plan and organize their own work in a visually pleasing manner. Art history and appreciation are incorporated into each unit of study.

Art II, III, or IV (III and IV are Honors courses)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 10th Grade and up

PREREQUISITE(S): Art I (previous art studies may be substituted on a case-by-case basis if approved by the art instructor and the principal)

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: This advanced art class focuses on improving knowledge and skills learned in Art I. Drawing and painting will be the media used in a variety of ways for extended projects. The application of the student's knowledge of art elements and art principles of design learned in Art I will be incorporated into each project in this course. A sketchbook will be used for homework and project planning. Art history and appreciation will continue in this course. Projects will have a three-year rotation so that students may take this course up to three years after Art 1 and not repeat projects.

Bible I: Old Testament Survey

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up

PREREQUISITE(S): None

This course is offered every four years and satisfies an elective credit for graduation.

Scope and sequence: This course offers students an introductory look into the Old Testament—its background, origins, and theology. This course will focus on the Pentateuch (the first five books of the Old Testament), 1st and 2nd Kings, and the books of the prophets. By the end of the course, the student will have: a) a general comprehensive knowledge of the Old Testament, b) more insight into the history of God's people, and c) a rooted appreciation of God's faithfulness.

Bible II: New Testament Survey

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): None

This course is offered every four years and satisfies an elective credit for graduation.

Scope and sequence: This course offers students an introductory look into the New Testament – its background, origins, and theology – with a particular focus on the life and ministry of Jesus Christ (the Gospels), Acts, and several of the Apostle Paul's epistles.

Bible III: Faith and Culture

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): None

This course is offered every four years and satisfies an elective credit for graduation.

Scope and sequence: In the book *Mere Christianity*, Christian author C.S. Lewis states, "In Christ, a new type of person appeared: and the new kind of life which began in Him is to be put into us." Lewis suggests that Christianity goes beyond a set of practices and beliefs and is a way of living. The purpose of this class is to reflect on how Christian faith intersects with everyday life. We will consider how Christianity can help foster meaningful relationships, navigate through complex cultures, and help discover a healthier sense of self. Some of the topics we will explore will include: friendships, family, technology, spirituality and much more.

Bible IV

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): None

This course is offered every four years and satisfies an elective credit for graduation.

Scope and sequence: *This course description is currently under revision. An updated course description will be available soon.*

Business and Consumer Math

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 12th Grade
PREREQUISITE(S): None

This course is an elective course and does not serve as a 4th math core course.

Scope and sequence: This is the math class every student needs and most adults wish they had taken. The project-based course teaches students about various pay structures, keeping a balanced checkbook and determining expenses for housing, transportation, utilities, and food. Students learn about auto and health insurance, and the effects of compound interest when they borrow or save money. Through paying bills and working for a virtual income rather than grades, they learn the necessity of spending less than you make, and that working harder pays off. In the second semester students learn about personal income taxes and the federal budget, and they design a business, test and market a product or service and track income and expenses.

Choir

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): None.

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: Choir is a vocal ensemble of mixed voices that performs choral music from a multitude of styles and periods. The focus is on vocal training to include correct breathing, posture, positioning, listening, note-matching, and blending to discover the voice that God has gifted to each individual student.

Music Theory

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): None

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: This course is designed for students who want to have a better understanding of the language of music. In this music theory course, students will learn the essentials of music, including chord structure and note value. Students will improve their music reading, writing, and listening skills.

Music Ensemble (Honors)

CREDITS: 1.0 TERM: Full Year GRADE PLACEMENT: 9th Grade and up
PREREQUISITE(S): Audition only

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: An invitation-only small singing group led by Mrs. Lietz.

Speech

CREDITS: 0.5 TERM: Half Year GRADE PLACEMENT: 10th - 12th Grade
PREREQUISITE(S): None

This half-year course satisfies the mandatory speech credit for graduation.

Scope and sequence: This one-semester course teaches the fundamentals of public speaking. Students will give presentations using several speech styles as well as learn basic conversation and interview techniques. Students will also learn how to be an attentive audience member.