

# GRACE

PREPARATORY ACADEMY  
of NEW BRAUNFELS



## HIGH SCHOOL COURSE CATALOG

---



# Table of Contents

ENGLISH LANGUAGE ARTS	3
Pre-AP English I	3
Pre-AP English II	3
AP English III -- AP English Literature and Composition	3
English III -- American Literature and Composition	4
AP English IV -- AP English Language and Composition	4
English IV -- CS Lewis Survey and Composition	5
MATHEMATICS	6
Algebra I	6
Geometry	6
Algebra II	6
Precalculus Honors	7
Calculus Honors	7
Statistics	7
SCIENCE	8
Biology w/Lab Honors	8
Chemistry w/Lab Honors	8
Anatomy & Physiology w/Lab Honors	8
Forensics w/Lab Honors	9
Physics w/Lab Honors	9
SOCIAL STUDIES	10
World Geography	10
World History	10
U.S. History	10
AP U.S. History	10
Government	11
Economics	11
FOREIGN LANGUAGE	12
Latin I Honors – no longer offered	12
Latin II Honors – no longer offered	12
Latin III Honors	12
Spanish I	12
Spanish II	12
Spanish III Honors	13

ELECTIVES and SPECIAL COURSES	14
Art I	14
Advanced Art (Art II, Art III, or Art IV)	14
Bible I: Old Testament I	14
Bible II: Old Testament II	15
Bible III: New Testament	15
Bible IV: Christian Life	15
Choir	15
Math for Life	16
Music Theory	16
AP Music Theory	16
Music Ensemble Honors	16
Practical Immersive Spanish	17
Speech	17

# ENGLISH LANGUAGE ARTS

## **Pre-AP English I**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> or 10<sup>th</sup> Grade  
PREREQUISITE(S): None                      COURSE LEVEL: Pre-AP

This course satisfies a mandatory English credit for graduation. Pre-AP English I and II are designed to be taken by freshmen and sophomores in either order.

---

*Scope and sequence:* In preparation for the rigors of AP English and the college setting, students engage in a comprehensive study of English, working in both individual and collaborative settings. Reading and writing practice involves analysis of various genres of literature and composition of various types of essays. Students develop their communication skills in verbal and written form. Through extensive practice in writing and discussion, students hone the skills of writing clearly and communicating effectively. Students will analyze various texts in close reading assignments in order to learn to draw inferences and become more adept at understanding and responding to complex literature. Students will also complete reading/writing/comprehension exercises that prepare them for the SAT.

## **Pre-AP English II**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> or 10<sup>th</sup> Grade  
PREREQUISITE(S): None                      COURSE LEVEL: Pre-AP

This course satisfies a mandatory English credit for graduation. Pre-AP English I and II are designed to be taken by freshmen and sophomores in either order.

---

*Scope and sequence:* In preparation for the rigors of AP English and the college setting, students engage in a comprehensive study of English, working in both individual and collaborative settings. Reading and writing practice involves analysis of various genres of literature and composition of various types of essays. Students develop their communication skills in verbal and written form. Through extensive practice in writing and discussion, students hone the skills of writing clearly and communicating effectively. Students will analyze various texts in close reading assignments in order to learn to draw inferences and become more adept at understanding and responding to complex literature. Students will also complete reading/writing/comprehension exercises that prepare them for the SAT.

## **AP English III -- AP English Literature and Composition**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> Grade  
PREREQUISITE(S): Pre-AP English I and II                      COURSE LEVEL: AP

This course satisfies a mandatory English credit for graduation.

---

*Scope and sequence:* Students in this course, approved by the College Board, analyze and discuss literary works from a variety of genres, including drama, poetry, short stories, novels, and essays, with special emphasis on American and British literature. Supplemental outside reading is required during each nine-week grading period. Students review grammar, usage, and mechanics principles for the purpose of improving composition skills and reading comprehension. Composition skills focus on improving paragraph and essay construction.

Discussion focuses on close reading strategies, rhetorical strategies, global critical analysis, and development of personal voice in order to fully prepare for the AP exam and college writing across the disciplines.

## **English III -- American Literature and Composition**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade

PREREQUISITE(S): Pre-AP English I and II                      COURSE LEVEL: standard (on-level)

This course is designed to be taken by juniors or seniors who prefer to take an on-level course, rather than an Advanced Placement English course. It satisfies a mandatory English credit for graduation in place of either AP Literature and Composition or AP English Language and Composition. This course is part of a two-year cycle with C.S. Lewis Survey. These two courses may be taken in either order. Each course satisfies a mandatory English credit for graduation.

---

*Scope and sequence:* This survey course with composition is designed to expose students to some of the more notable and important American texts written between the earliest days of the colonists to the beginning of the 20th century. While looking at small samplings from a wide array of texts and authors spanning almost three centuries, we will consequently be exposed to the *story* of the beginnings of America. These narratives combine to create a succinct story of the various people, places, and events that created this place we now know as the United States of America. As we investigate the story of early America as told through these narratives, we will consider the following questions: Who is telling the story? When? To whom? What purpose does each particular narrative play in the creation of the American ideal? And finally, as 21st century readers, how do we respond to these stories verbally and in writing? Students in this course will focus on the grammar, usage, and mechanics of good writing and the literary elements authors use to create their stories.

## **AP English IV -- AP English Language and Composition**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 12<sup>th</sup> Grade

PREREQUISITE(S): AP English III                      COURSE LEVEL: AP

This course satisfies a mandatory English credit for graduation.

---

*Scope and sequence:* This AP English Language and Composition Course approved by the College Board emphasizes the expository, analytical, and argumentative writing that forms the basis of academic and professional communication. Students will review grammar, usage, and mechanics principles for the purpose of improving essay construction, especially within timed guidelines, in an effort to fully prepare for college writing across the disciplines. Emphasis in discussions and compositions is on rhetorical strategies as found during close reading analysis and global critical analysis. Through the in-depth study of various genres of literature and patterns of composition, this course is designed to assist students in becoming skilled readers, critical thinkers, and competent writers.

## **English IV -- CS Lewis Survey and Composition**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade

PREREQUISITE(S): Pre-AP English I and II                      COURSE LEVEL: standard (on-level)

This course is designed to be taken by juniors or seniors who prefer to take an on-level course, rather than an Advanced Placement English course. It satisfies a mandatory English credit for graduation in place of either AP Literature and Composition or AP English Language and Composition. This course is part of a two-year cycle with American Literature. These two courses may be taken in either order. Each course satisfies a mandatory English credit for graduation.

---

Scope and sequence: This survey course with composition is designed to expose students to one of the 20th Century's most influential writers, C.S. Lewis, through the study of his life and influences, his works, themes, and thought. Attention will be given to the various literary genres within which Lewis wrote. While looking at samplings of Lewis's writings, students will become acquainted with Lewis's literary canon and his contribution to literature, theology, and philosophy. Students will be encouraged to create habits of thought through reading and reflection. The goal is to find relevance in Lewis's writings and to discover how we might respond to them. Students in this course will focus on the grammar, usage, and mechanics of good writing and the literary elements Lewis uses to create his stories.

# MATHEMATICS

## Algebra I

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 8<sup>th</sup> or 9<sup>th</sup> Grade  
PREREQUISITE(S): C or better in Pre-Algebra, or teacher recommendation to transition from 7th grade math to Algebra I                      COURSE LEVEL: standard (on-level)  
This course satisfies a mandatory mathematics credit for graduation.

---

Scope and sequence: This course is a study of the language, concepts, and techniques of algebra. Emphasis is placed on collaboration and persisting in problem solving. The course introduces basic algebraic skills including rational numbers, basic equations, graphing, factoring polynomials, systems of equations, and quadratic equations.

## Geometry

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): C or better in Algebra I                      COURSE LEVEL: standard (on-level)  
Geometry may not be taken concurrently with Algebra II, unless approved by the administration.  
This course satisfies a mandatory mathematics credit for graduation.

---

Scope and sequence: This is a comprehensive course featuring coverage of geometric terms and processes, logic, proof, and problem solving. The course includes topics such as parallel and perpendicular lines, congruence and similarity, special triangles and trigonometry, circles, volume, and surface area. Students are given the opportunity to demonstrate learning through projects as well as tests and learn to see and appreciate geometry in the world around them.

## Algebra II

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): C or better in Algebra I                      COURSE LEVEL: standard (on-level)  
Geometry may not be taken concurrently with Algebra II, unless approved by the administration.  
This course satisfies a mandatory mathematics credit for graduation.

---

Scope and sequence: This course expands on the topics of Algebra I and provides further development of the concept of a function. The topics include: relations, equations, inequalities, conic sections, polynomials, rational expressions, logarithmic and exponential functions, sequences and series, and counting principles and probability.



## Precalculus Honors

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 10<sup>th</sup> grade and up  
PREREQUISITE(S): B or better in Alg II & Geometry                      COURSE LEVEL: Honors

This course (or statistics) satisfies the fourth math credit for graduation.

---

*Scope and sequence:* Course topics include advanced algebra and trigonometry, analytic geometry, and the application of these disciplines. Students will deepen their understanding of quadratic and polynomial functions, logarithmic functions, matrices and series, while gaining experience with graphing calculators.

*All students planning to attend college in a major branch of science, engineering, mathematics, medicine, or business should take this course.*

## Calculus Honors

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade  
PREREQUISITE(S): B or better in Precalculus                      COURSE LEVEL: Honors

Calculus is not a mandatory math for graduation, but may serve as a fifth math credit.

---

*Scope and sequence:* Students will review and extend their knowledge of algebra, geometry, and trigonometry. Additionally, students study differentiation, integration, and other calculus topics. They will gain proficiency using the TI-84 (or more advanced) graphing calculator. The main focus is to provide a solid background in material and mathematical skills necessary for college-level mathematics.

## Statistics

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade  
PREREQUISITE(S): C or better in Algebra II                      COURSE LEVEL: standard (on-level)

Instructor approval if taken concurrently with Algebra II.

This course (or precalculus) satisfies the fourth math credit for graduation.

---

*Scope and sequence:* This algebra-based statistics course is designed to give high school students a good grasp of how data is collected, organized and interpreted. The course emphasizes practical data analysis and functions as an introduction for students headed toward business or science. Topics covered are: 1) collecting data, 2) descriptive statistics, 3) probability and sampling distributions, and 4) inference. Students will examine and understand the rules of probability, distributions, measures of central tendency and variability, sampling techniques, confidence intervals, hypothesis testing, correlation, and regression analysis.

# SCIENCE

## **Biology w/Lab Honors**

CREDITS: 1.0

TERM: Full Year

GRADE PLACEMENT: 9<sup>th</sup> Grade and up

PREREQUISITE(S): None

COURSE LEVEL: Honors

This course satisfies a mandatory science credit for graduation.

---

Scope and sequence: Students in this laboratory-based course will examine such disciplines as genetics, microbiology, biotechnology, and the theory of evolution within the framework that life is God's most marvelous and complex creation. Students will gain knowledge of scientific method, classification, cell structure and function, cell reproduction, DNA, RNA, and protein synthesis. They will understand the subject from a Biblical perspective, as God created it and as man has learned of it. Lab work will allow students to gain an understanding of scientific processes and the evaluation of data in order to prepare for the study of biology at the college level.

## **Chemistry w/Lab Honors**

CREDITS: 1.0

TERM: Full Year

GRADE PLACEMENT: 10<sup>th</sup> Grade and up

PREREQUISITE(S): C or better in Algebra I

COURSE LEVEL: Honors

This course satisfies a mandatory science credit for graduation. Students in the diploma pathway for an Arts and Humanities endorsement or Biblical Studies endorsement may take Integrated Physics & Chemistry (IPC) instead of this course. Note: GPA-NB does not currently offer IPC.

---

Scope and sequence: The purpose of this laboratory-based course is to provide the student with a foundational knowledge of chemistry, an appreciation of its many benefits to mankind, and a better understanding of the precision and design of the physical world that God created. Topics include measurement, atomic theory, periodic trends, molecular geometry, stoichiometry, solutions, and thermodynamics.

## **Anatomy & Physiology w/Lab Honors**

CREDITS: 1.0

TERM: Full Year

GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade

PREREQUISITE(S): Biology and Chemistry. With teacher approval, students may take A&P concurrently with Chemistry.

COURSE LEVEL: Honors

Students may take this course as their third or fourth mandatory science credit for graduation.

---

Scope and sequence: This course covers the basics of human anatomy and physiology including anatomical terminology, basic biochemistry, cells and tissues, and the skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic/immune, respiratory, digestive, urinary, and reproductive systems. It prepares students for further study of anatomy & physiology at the college level.

## Forensics w/Lab Honors

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade

PREREQUISITE(S): Biology, Chemistry, and Geometry; Algebra II completed (preferred) or taken concurrently with Forensics.                      COURSE LEVEL: Honors

Students may take this course as their third or fourth mandatory science credit for graduation.

**Note: Mature course content.**

---

Scope and sequence: This science course offers a truly experiential approach that engages students in active learning and emphasizes the application of integrated science. Student materials combine math, chemistry, biology, physics, and earth science content aligned with the National Science Education Standards. Students will study different types of evidence and the techniques that are used in today's crime-scene investigations. They will learn about the vast array of jobs that are involved in the criminal justice department. Topics will include: historical development of forensic science, trace evidence (hair, fibers, soil, pollen, and glass), fingerprinting, DNA, handwriting

## Physics w/Lab Honors

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 12<sup>th</sup> Grade

PREREQUISITE(S): C or better in Algebra II and Geometry; understanding of basic trigonometry.

Instructor approval if taken concurrently with Algebra II.                      COURSE LEVEL: Honors

Students may take this course as their fourth mandatory science credit for graduation.

---

Scope and sequence: The purpose of this laboratory-based course is to provide the student with an introductory knowledge of physics, an understanding of the ongoing scientific conversation of mankind, and a better understanding of the fundamental forces that God designed for the universe. It emphasizes problem solving using vector analysis and is designed for the student who has completed Algebra II and understands basic trigonometry. Topics include: 1) Newtonian mechanics, 2) work, energy, and power, 3) mechanical waves, 4) electricity and magnetism, 5) uniform circular motion and gravity, 6) momentum, and 7) optics.

*All students planning to attend college in a major branch of science, engineering, or medicine should take this course.*

# SOCIAL STUDIES

## World Geography

CREDITS: 1.0      TERM: Full Year      GRADE PLACEMENT: 9<sup>th</sup> Grade; open to 10<sup>th</sup>+  
PREREQUISITE(S): None      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory social studies credit for graduation.

Scope and sequence: Students in this course will gain a fascinating view of the world, enlivened by a meticulous presentation that focuses on the development of geographic literacy. Every region is studied in three parts: physical geography, cultural geography, and current events.

## World History

CREDITS: 1.0      TERM: Full Year      GRADE PLACEMENT: 10<sup>th</sup> or 11<sup>th</sup> Grade  
PREREQUISITE(S): None      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory social studies credit for graduation.

Scope and sequence: This course is an analytic and extensive study of the history of the world from Creation to the present. The course will use a Christian lens to examine ancient civilizations, the Roman Empire, the rise of Christianity as well as the Age of Enlightenment, the Industrial Revolution and Modern Times. Current events and their relation to past history will also be used to further enhance students' vision of the world.

## U.S. History

CREDITS: 1.0      TERM: Full Year      GRADE PLACEMENT: 10<sup>th</sup> or 11<sup>th</sup> Grade  
PREREQUISITE(S): None      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory social studies credit for graduation.

Scope and sequence: This course recounts our nation's history following Reconstruction up to the present day. It is an intense study of historic events, people, and the cause and effect of history. The course is supplemented with the reading of historical fiction material that is relative to eras in history being studied. Documents and quotes of each era will also be studied and analyzed. *Note: The first half of our nation's history (colonization through the Civil War) is covered in 8th grade U.S. History.*

## AP U.S. History

CREDITS: 1.0      TERM: Full Year      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade  
PREREQUISITE(S): None      COURSE LEVEL: AP

This course is an alternative to on-level U.S. history and satisfies a mandatory social studies credit for graduation.

Scope and sequence: AP U.S. History (APUSH) is an introductory college-level course. The material is divided into nine historical periods beginning in the late 15<sup>th</sup> century and concluding in the present day. Students will practice skills used by historians, such as analyzing primary and secondary sources, developing historical arguments, making historical connections, and

reasoning. The content incorporates several themes, including but not limited to American national identity, politics and power, and America in the world. Before pursuing APUSH as their US history requirement, students should feel comfortable reading at a collegiate level and have strong critical thinking and writing skills.

## **Government**

CREDITS: 0.5                      TERM: Half Year                      GRADE PLACEMENT: 12<sup>th</sup> Grade  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This one-semester course satisfies the mandatory government credit and is paired with the economics course offered in the spring.

---

Scope and sequence: This course provides students with a foundational understanding of government, supplying insight into the nature and purpose of government, a study of the U.S. Constitution, and how the government functions on a federal, state, and local level. There will be great emphasis on the Original Intent doctrine in the interpretation of the Constitution and U.S. law. The students will be challenged to elevate their awareness of current political and international issues, as well as being encouraged to become active participants in the political process.

## **Economics**

CREDITS: 0.5                      TERM: Half Year                      GRADE PLACEMENT: 12<sup>th</sup> Grade  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This one-semester course satisfies the mandatory economics credit and is paired with the government course offered in the fall.

---

Scope and sequence: In this course students will study the basic concepts of economics utilizing the Common Sense Economics book. We will cover economic concepts such as, but not limited to, supply and demand, scarcity, Gross Domestic Product, productivity, incentives, types of economics, government regulation, and opportunity costs. Students will also complete the Dave Ramsey Foundations in Personal Finance digital course, during which they will learn how to budget, save for large purchases, invest, purchase insurance, save for college, and give generously.

# FOREIGN LANGUAGE

## **Latin I Honors – no longer offered**

No longer offered at GPA-NB as of the 2023-24 school year.

## **Latin II Honors – no longer offered**

No longer offered at GPA-NB as of the 2024-25 school year.

## **Latin III Honors**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade

PREREQUISITE(S): Latin II                      COURSE LEVEL: Honors

This course is not mandatory for graduation. However, a third year of language other than English (LOTE) is required for a Grace Preparatory Academy Distinguish Honors designation.

Scope and sequence: This course begins with an extensive review of the concepts of Latin I and II. Students continue by learning additional grammar concepts and an additional 500-600 vocabulary words with an emphasis on the translation of complex passages, including the passion of Jesus Christ from the Gospel of John. Third-year Latin students will also gain a better understanding of the Roman culture.

## **Spanish I**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 8<sup>th</sup> Grade and up

COURSE LEVEL: standard (on-level)

PREREQUISITE(S): None for 9th grade and up. 8th graders must have completed

Conversational Spanish and be recommended by the Spanish teacher.

This course satisfies a mandatory foreign language credit for graduation.

Scope and sequence: This course introduces students to the Spanish language and culture through the Natural Approach, which helps them understand Spanish through a variety of interactive, communicative activities.

## **Spanish II**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 10<sup>th</sup> Grade and up

PREREQUISITE(S): Spanish I                      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory foreign language credit for graduation.

Scope and sequence: This course reinforces what students learned in Spanish 1 and begins to increase the known vocabulary and introduces more complex grammar structure, creating an appreciation for Spanish culture around the world.

## **Spanish III Honors**

CREDITS: 1.0

TERM: Full Year

GRADE PLACEMENT: 11<sup>th</sup> or 12<sup>th</sup> Grade

PREREQUISITE(S): Spanish II

COURSE LEVEL: Honors

This course is not mandatory for graduation. However, a third year of language other than English (LOTE) is required for a Grace Preparatory Academy Distinguish Honors designation.

---

*Scope and sequence:* This course begins with an extensive review of Spanish I and II. Students continue to enhance their learning of Spanish through conversation, translation, and further study of grammar and vocabulary.

# ELECTIVES and SPECIAL COURSES

## Art I

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: Art I is an introductory course that helps students to understand the visual world around them. It provides a broad exposure to the visual arts through a variety of experiences. This course lays the basic foundation for learning art processes and procedures in the studio through drawing, painting, printmaking, sculpture, ceramics, textiles, etc. Students will be given the opportunity to become fluent in art vocabulary, improve visual perception, and build creative and critical thinking skills. Students will learn to identify and describe the elements of art and the principles of design in order to plan and organize their own work in a visually pleasing manner.

## Advanced Art (Art II, Art III, or Art IV)

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 10<sup>th</sup> Grade and up  
PREREQUISITE(S): Art I (previous art studies may be substituted on a case-by-case basis if approved by the art instructor and the principal)                      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: This advanced art course focuses on improving knowledge and skills learned in Art I. It continues a broad exposure to the visual arts through a variety of experiences. The application of the student's knowledge of art elements and art principles of design learned in Art I will be incorporated into each project in this course. A sketchbook will be used for homework and project planning. Art history and appreciation are incorporated into each unit of study. Projects will have a three-year rotation so that students may take this course up to three years after Art 1 and not repeat projects.

## Bible I: Old Testament I

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course is offered every four years and satisfies an elective credit for graduation.

Scope and sequence: This course offers students an introductory look into the Old Testament—its background, origins, and theology. The course will cover material found roughly in the first half of the Old Testament (Genesis through 2 Kings). By the end of the course, the student will have a growing understanding of: a) how to read the Old Testament using its internal structure, design patterns, and themes, b) how the Torah (the first five books) lays the foundation for the rest of the scriptures, c) how the Old Testament tells a unified story that leads to Jesus, and d) how to understand and apply the wisdom and teachings of the Old Testament to our lives.



## **Bible II: Old Testament II**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course is offered every four years and satisfies an elective credit for graduation.

---

Scope and sequence: This course offers students an introductory look into the Old Testament—its background, origins, and theology. This course will cover material found mostly in the second half of the Old Testament (mostly the Wisdom literature and the Prophets). By the end of the course, the student will have a growing understanding of: a) how to read the Old Testament using its internal structure, design patterns, and themes, b) how the rest of the Old Testament builds and develops themes laid down in the Torah (the first five books), c) how the Old Testament tells a unified story that leads to Jesus, and d) how to understand and apply the wisdom and teachings of the Old Testament to our lives.

## **Bible III: New Testament**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course is offered every four years and satisfies an elective credit for graduation.

---

Scope and sequence: This course covers the entire New Testament and offers students an introductory look into the New Testament, its background, origins, and theology. We will explore the connections between the New Testament writings and how they connect to and develop from the Old Testament, as well as how to understand the wisdom and practical teachings of Jesus and the apostles and how we can apply them to our lives.

## **Bible IV: Christian Life**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course is offered every four years and satisfies an elective credit for graduation.

---

Scope and sequence: The purpose of this course is to reflect on how Christian faith goes beyond a set of practices and beliefs and intersects with everyday life. We will cover a variety of important topics including a) how to apply Biblical wisdom and teachings to our lives and relationships, b) how to understand our faith and share it in a variety of contexts (evangelism), c) how to use a combination of logic, scientific knowledge, and historical information to strengthen our faith (apologetics), and d) how to understand and practice a variety of spiritual practices.

## **Choir**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

---

Scope and sequence: Choir is a vocal ensemble of mixed voices that performs choral music from a multitude of styles and periods. The focus is on vocal training to include correct breathing, posture, positioning, listening, note-matching, and blending to discover the voice that God has gifted to each individual student.

## **Math for Life**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 11<sup>th</sup> and 12<sup>th</sup> Grade  
PREREQUISITE(S): Algebra I and Geometry                      COURSE LEVEL: standard (on-level)

This course satisfies an elective credit for graduation. It does NOT serve as a core math course.

Scope and sequence: This is the math course every student needs and most adults wish they had taken. Students learn how compound interest works for them when they save and against them when they borrow. They learn about student loans, credit cards, buying a car and a home, preparing taxes, and more. Emphasis is placed on considering the long-term effects of financial choices. Most coursework is completed in class. This course should be taken concurrently with or after Algebra II.

## **Music Theory**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): None                      COURSE LEVEL: standard (on-level)

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: This course is designed for students who want to have a better understanding of the language of music. In this music theory course, students will learn the essentials of music, including chord structure and note value. Students will improve their music reading, writing, and listening skills.

## **AP Music Theory**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 10<sup>th</sup> Grade and up  
PREREQUISITE(S): Approval by course teacher                      COURSE LEVEL: AP

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: AP Music Theory is an advanced-level course designed to engage students in learning activities that will help them to achieve the outcomes assessed by the College Board's Advanced Placement Music Theory Examination. This course is designed to develop a student's ability to recognize, understand, and describe the basic materials and processes of music that are heard or presented in a score. These abilities will be developed through various listening, performance, written, creative, and analytical exercises. Although this course focuses on music of the Common Practice Period (1600 – 1900), materials and processes found in other styles and genres are also studied.

## **Music Ensemble Honors**

CREDITS: 1.0                      TERM: Full Year                      GRADE PLACEMENT: 9<sup>th</sup> Grade and up  
PREREQUISITE(S): Audition only                      COURSE LEVEL: Honors

This course satisfies a mandatory fine arts credit or serves as an elective for graduation.

Scope and sequence: An invitation-only advanced vocal group led by Mrs. Lietz.

## **Practical Immersive Spanish**

CREDITS: 1.0

TERM: Full Year

GRADE PLACEMENT: 9<sup>th</sup> - 12<sup>th</sup> Grade

PREREQUISITE(S): Spanish I

COURSE LEVEL: standard (on-level)

This course satisfies an elective credit for graduation. It does NOT serve as a core foreign language course.

---

Scope and sequence: This engaging and participatory course will help students become more fluent, have better pronunciation, and expand their knowledge of Spanish. Topics are arranged in 2-week units and will include greetings, doctors' appointments, restaurants, vacations, occupations, and culture. Students will learn via videos, comprehension readings, peer-to-peer discussions, vocabulary, in-class projects, and other fun activities. No tests will be administered and no homework will be assigned.

This course complements Spanish 2 and 3. The curriculum will rotate on a three-year cycle, so that students can take the course up to three times. The modules are not linked and can be taken in any order.

## **Speech**

CREDITS: 0.5

TERM: Half Year

GRADE PLACEMENT: 10<sup>th</sup> Grade and up

PREREQUISITE(S): None

COURSE LEVEL: standard (on-level)

This half-year course satisfies the mandatory speech credit for graduation.

---

Scope and sequence: This one-semester course teaches the fundamentals of public speaking. Students will give presentations using several speech styles as well as learn basic conversation and interview techniques. Students will also learn how to be attentive audience members.